



*Waikoikoi School Charter  
and  
Strategic Goals 2022 - 2024*

*School No. 3851*

## STRATEGIC PLAN

### Core Strategies for Achieving Goals

Strategic Goals	2022	2023	2024
<p><b>Achievement</b> - Improve outcomes for all students and accelerating progress of students performing below expectations</p>	<p>Develop the students ability to self regulate and become independent learners. Continue to develop best practices into raising achievement especially in maths and writing. Use data to make effective decisions including moderation within the Kahui Ako Review reporting to parents to be more responsive and authentic to give ownership to the learner (student agency).</p>	<p>Continue to develop the students ability to self regulate and become independent learners Continue to develop best practices into raising achievement especially in maths reading and writing. Use data to make effective decisions including moderation within the Kahui Ako Review and Revise reporting to parents to be more culturally responsive and authentic to give ownership to the learner (student agency)</p>	<p>Embed the students ability to self regulate and become independent learners Continue to develop best practices into raising achievement in all core subject areas Use data to make effective decisions including moderation within the Kahui Ako Review and Revise reporting to parents to be more culturally responsive and authentic to give ownership to the learner (student agency)</p>
<p><b>Learning Community</b> - Develop the community of learning at Waikoikoi School</p>	<p>Develop a whanau engagement plan to connect with whanau  Provide opportunities for parent/community members to work with students through enviroschools  Staff attend CAKE groups as part of the Professional practise requirements</p>	<p>Develop a whanau engagement plan to connect with whanau and potentially iwi  Provide opportunities for parent/community members to work with students through enviroschools to gain Bronze Status Staff attend CAKE groups as part of the Professional practise requirements</p>	<p>Develop a whanau engagement plan to connect with whanau and potentially iwi  Provide opportunities for parent/community members to work with students through enviroschools to gain Silver Status. Staff attend CAKE groups as part of the Professional practise requirements</p>
<p><b>Wellbeing</b> - ensure learners are safe - socially, emotionally and digitally.</p>	<p>Ensure all aspects of a student's well being are supported. Be mindful of current external factors and encourage positive relationships.</p>	<p>Ensure all aspects of a student's well being are supported. Be mindful of current external factors and encourage positive relationships. Review pause,breathe,smile.</p>	<p>Ensure all aspects of a student's wellbeing is supported. Encourage positive relationships.By mindful of current external factors and encourage positive relationships. Review pause,breathe,smile and its implementation</p>

## Annual Plan

<i>Strategic Goal</i>	<i>Annual Goal</i>	<i>Target</i>
<i>Improve outcomes for all students and accelerating progress of students performing below expectations</i>	<i>Develop the students ability to self regulate and become independent learners.</i>	<i>That all at risk students achieve 'at' their expected curriculum level in reading for their age.</i>
	<i>Continue to develop best practices into raising achievement especially in mathematics and writing.</i>	<i>That all students achieve within the expected curriculum level for their age in writing and mathematics.</i>
	<i>Use data to make effective decisions including moderation within the Kahui Ako</i>	<i>Develop a reciprocal relationship with other primary schools within the Kahui Ako to moderate subject areas with.</i>
	<i>Review reporting to parents to be more responsive and authentic to give ownership to the learner (student agency).</i>	<i>Consult and develop a common understanding of reporting methods with parents Develop an understanding of student led conferences and expectations Use the Critical capabilities to self assess and report to parents</i>
<i>Develop the community of learning at Waikoikoi School</i>	<i>Develop a whanau engagement plan to connect with whanau</i>	<i>Develop a plan/calendar to encourage parent engagement and participation Develop open day/grandparents day/community celebration to showcase the unique education gained at Waikoikoi School Employ specialised teachers to help with Tikanga Māori (Māori culture) and Te Reo Māori (Māori language)</i>
	<i>Provide opportunities for parent/community members to work with students through enviroschools</i>	<i>Involve community and parents in planning and events associated with our EnviroSchools long term plan Reignite our relationship with enviroschools facilitators/Landcare to gain expertise and support.</i>
	<i>Staff attend CAKE groups as part of the Professional practise requirements</i>	<i>Teachers choose a group which is relevant to current practise requirements as part of requirement for the Professional Growth Cycle. Staff to report on learnings etc.</i>

<p><i>Ensure learners are safe - physically, socially, emotionally and digitally.</i></p>	<p><i>Ensure all aspects of a student's well being are supported.</i></p>	<p><i>All students connected and able to navigate google suite or and ipad safely  Use the Zones of regulations and Te Whare tapa wha to navigate situations that arise.  Use the Critical Capabilities to track change over time (self review)  Install water tanks so safe water is available at all time in conjunction with SYPP  Ensure devices are fit for purpose and are up to date and in accordance with student needs.</i></p>
	<p><i>Be mindful of current external factors and encourage positive relationships.</i></p>	<p><i>Minimise as much as possible disruption to learning.  Ensure students have all tools needed to learn online if required</i></p>