



## Annual Goals 2025

# Strategic Plan 2025

Goal	Actions	Success Indicators
<p>Building curriculum</p> <p>Goal One: Improve outcomes for all students and accelerate progress through strong relationships with whanau and community.</p>	<ul style="list-style-type: none"> <li>- Create an environment where ākongā have tailored programs to excel and engage with whanau &amp; the wider community.</li> <li>- Review, adjust, and inquire into NZC refresh. - Focus on formative assessment practices. - Establish a welcoming and engaging atmosphere.</li> <li>- Ensure learners make authentic progress and integrate learning.</li> </ul>	<ul style="list-style-type: none"> <li>- Professional development for teachers to build capacity and implement changes.</li> <li>- Improved academic performance.</li> <li>- Refreshed school curriculum documents.</li> </ul>
<p>Building team capacity</p> <p>Goal Two: Develop a responsive and engaging local curriculum that meets the needs of ākongā and embeds our environmental philosophy.</p>	<ul style="list-style-type: none"> <li>- Create engaging learning environments where everyone feels valued.</li> <li>- Ensure ākongā actively engage safely (emotionally, socially, digitally).</li> <li>- Develop a shared language of learning within the school and its community.</li> </ul>	<ul style="list-style-type: none"> <li>- Increased whanau and community participation, engagement, and support.</li> <li>- A strong focus on celebration and opportunities to come together.</li> </ul>

# Strategic Plan Timeline 2025

Timeline	Goal 1: Student Outcomes & Community	Goal 2: Environmental Integration and wellbeing
Term 1 (Feb to April)	<ul style="list-style-type: none"> <li>- Strengthen whanau/community engagement</li> <li>- Goal setting interviews</li> <li>- Conduct NZC curriculum PLD (Maths).</li> <li>- Conduct formative assessment for all students</li> </ul>	Continue development of local environmental curriculum.
Term 2 (Apr - Jun)	<ul style="list-style-type: none"> <li>- Implement tailored learning interventions.</li> <li>- Report to Board about progress</li> <li>- Written reports to parents</li> </ul>	<ul style="list-style-type: none"> <li>- Build towards environmental award -</li> <li>- Organize professional development on integration strategies.</li> </ul>
Term 3 (Jul - Sep)	<ul style="list-style-type: none"> <li>- Evaluate student progress &amp; adjust strategies.</li> <li>- Strengthen teacher collaboration on best practices.</li> </ul>	<ul style="list-style-type: none"> <li>- Expand community involvement in curriculum projects.</li> <li>- Assess effectiveness of environmental learning.</li> </ul>
Term 4 (Oct - Dec)	<ul style="list-style-type: none"> <li>- Celebrate student achievements &amp; whanau involvement. - Review impact of initiatives &amp; plan for 2025.</li> <li>Parent Interviews</li> </ul>	<ul style="list-style-type: none"> <li>- Finalise curriculum updates &amp; gather feedback.</li> <li>- Publish insights &amp; successes for future planning.</li> </ul>

# Strategic Plan Timeline 2025

Timeline	Goal 1: Student Outcomes & Community	Led by	Timeframe	Review	Goal 2: Environmental Integration & Wellbeing	Led by	Timeframe	Review
Term 1 (Feb - Apr)	<ul style="list-style-type: none"> <li>- Strengthen whanau/community engagement</li> <li>- Goal setting interviews</li> <li>- Conduct NZC curriculum PLD (Maths)</li> <li>- Conduct formative assessment for all students</li> </ul>	Principal, Teachers	Term 1	Mid-term check-in	Continue development of local environmental curriculum	Principal, Teachers	3 months	Mid-term check-in
Term 2 (Apr - Jun)	<ul style="list-style-type: none"> <li>- Implement tailored learning interventions</li> <li>- Report to Board about progress</li> <li>- Written reports to parents</li> </ul>	Principal, Teachers	Term 2	Staff feedback & student progress review	<ul style="list-style-type: none"> <li>- Build towards environmental award</li> <li>- Organize professional development on integration strategies</li> </ul>	Principal, Teachers	3 months	Teacher & student reflections
Term 3 (Jul - Sep)	<ul style="list-style-type: none"> <li>- Evaluate student progress &amp; adjust strategies</li> <li>- Strengthen teacher collaboration on best practices</li> </ul>	Principal, Teachers	Term 3	Data analysis & strategy refinement	<ul style="list-style-type: none"> <li>- Expand community involvement in curriculum projects</li> <li>- Assess effectiveness of environmental learning</li> </ul>	Principal, Teachers	3 months	Stakeholder survey
Term 4 (Oct - Dec)	<ul style="list-style-type: none"> <li>- Celebrate student achievements &amp; whanau involvement</li> <li>- Review impact of initiatives &amp; plan for 2025</li> <li>- Parent Interviews</li> </ul>	Principal, Teachers and Board	Term 4	End-of-year evaluation	Principal, Teachers	Principal, Teachers	3 months	Final report & adjustments for next year