

WAIKOIKOI SCHOOL

LITERACY TARGET



ANNUAL STUDENT ACHIEVEMENT TARGET 2011

Strategic Goal Maintain a strong focus on literacy and numeracy. All students will develop their full potential in Literacy.		Target Area: Literacy - Reading	
Annual Target To increase the number of students achieving at or above the National Standard for reading, including the identified Maori students.		Student Group: Year: All Gender: All Ethnicity: All	
Current Situation: After the November 2010 reading results, 77% of our students are reading at or above their expected levels. Included in this data are our five Year 1 students for 2011, who are considered at their level until after 1 year at school. 23% of our students, including our Maori students are achieving below or well below their expected level. Five of the 23% are well below their expected level. This is the target group we need to focus on this year.		Method of data collecting: STAR test – Year 3-6 PM Benchmarks – Year 1-3 PROBE reading test - Year 3-6	
Action Plan:			
What will the school do to meet the target?	When will it be done by?	Who is involved / responsible	What resources will be allocated to meet target?
Professional Development - Teaching Reading Comprehension (Sheena Cameron) Discuss as a staff the possible ways of enhancing the vocabulary and comprehension development within our classroom programmes.	Term two	Classroom teacher Principal	Cost of course – is out of school hours
Target individual students reading below their expected level. Review data and determine needs of students.	On-going	Classroom teacher Principal Students	
Whole school literacy time, where ability grouping across the school is possible. Individualised programmes for students.	Term one – till end of year.	Classroom teacher Principal Students	
RTLb, RTlit and Teacher Aide time to focus on those needing extra support or extension.	Begin Term two – All year	Classroom teacher Principal Students	Teacher Aide hours
Emphasis within the guided reading programmes will be placed on vocabulary building, retelling the story and deeper comprehension questioning. Shared book focusing on decoding, punctuation, chunking, predicting and comprehension. Key into inference activities for Year 3-6 where children break down the text, focus on key words and read between the lines.	All year	Classroom teacher Principal	

Encourage parents to support children's vocabulary and comprehension strategies by asking questions relating to the text when hearing their child read at home. Use school wikispace by including relevant reading activities to practice at home.	All year	Classroom teacher Principal Students/parents	
Develop Assessment practices within the school. Staff professional development to link current assessment with National standards and learning progressions. Look at ways of triangulating reading assessment data.	Term four	Classroom teacher Principal Students/parents	Release time for PD courses - reliever and course costs.
Analyse and reflection year-end data to inform progress and planning for the following year.	Term four	Classroom teacher Principal	